

2020-21

Flex PBL

PBL Title:	My Next Step: College Readiness		
Duration:	4 weeks	Release Date:	March 6, 2021
HELP?	e-mail jenn.beal@jag.org	Pages:	7

Project Summary

This project is designed to assist students with college readiness. Through the support of two, free highly-interactive online programs provided to JAG by *Everfi* and *Kuder*.



www.everfi.com

Empowers educators and learners to bring real-world learning into the classroom and equip students with the skills they need for success—now and in the future.

If you do not already have an *Everfi* account, you will need to set one up for free at <https://everfi.com/k-12>

Then, form your class using the instructions here: <https://everfihelp.force.com/foundry/s/article/ADMINK12-As-a-K12-Teacher-how-do-I-register-students>.



www.kuder.com

Your gateway to education and career planning for a lifetime.” From middle school to beyond high school, once students have an account it is theirs to use as a resource forever. This valuable system can also be used to help create students’ IDPs and résumés. Kuder Navigator can be used to complete career interest inventories, research occupations, look for jobs, complete an education plan, and set goals.

Specialists will need to create an administrator account using the JAG code and password at: <https://adms.kuder.com/masterweb/public/Register.aspx?population=admin>.

Using this administrator account, you can view the activities that your students have completed. To get the JAG Code, you will need to email clientengagement@kuder.com.

Driving Question

If I were to further my education beyond high school, where would I attend college/technical school and what steps would I need to take to get there?

Public Product

Students will create a project that displays their college or technical school of choice, reasons for selecting it, and the steps they would need to take to attend. The final product will include an entrance essay.

Competency Attainment

Level 1: A.1-Identify occupational interests, aptitudes and abilities, A.2-Relate interests, aptitudes and abilities to appropriate occupations, A.3-Identify desired life style and relate to selected occupations, A.4-Develop a career path for a selected occupation, C.18-Follow directions, D.21-Comprehend verbal communications, D.25-Perform mathematical calculations, G.53-Exhibit work ethics and behaviors essential to success, H.65-Demonstrate listening skills which result in gaining a clear understanding of information being conveyed, H.66-Demonstrate an ability to follow and give directions, H.67-Demonstrate good reasoning skills which results in thinking first, then taking action.

Level 2: B.11-Complete application forms, F.33-Base decisions on values and goals, G.39-Identify how best to achieve marketable occupation skills for an entry level job, G.41-Apply critical thinking skills, G.42-Demonstrate effective study skills, G.54-Set and prioritize goals and establish a timeline for achieving them, H.74-Demonstrate an eagerness to learn new responsibilities or improve current responsibilities, H.75-Demonstrate an understanding of the work to be accomplished.

Level 3: D.22-Comprehend written communications, D.23-Communicate in writing, D.24-Communicate verbally, E.28-Deliver presentations to a group, G.38-Evaluate a career plan to determine appropriate postsecondary educational options, H.77-Demonstrate ability to self-evaluate and develop a continuous improvement (career development) plan.

JAG Competencies should be set based on the Specialists discretion.
The above stated are merely suggestions based on the project structure.

Notes for Specialist

- Flex PBL are designed with two intended purposes:
 1. to meet the ever-changing instructional needs of JAG Specialists across the JAG National network and
 2. to provide relief with competency attainment and project design to allow Specialists the space to devote a majority of their time in meeting the immediate needs of students.
- The intentional design of this Flex PBL is to allow a logical and manageable flow for students to work in a self-guided way.
- The yellow highlighted sections need Specialist attention, as they are notes that require an action of the Specialist.
- Remember that each student responsibility can be adjusted to fit the needs of your students, especially when it comes to the expected time spent on this project. **You are encouraged to add, remove or change out any elements within this Flex PBL to make this project suitable for your JAG students.** Just remembering that a strong PBL (regardless of delivery method) has seven essential gold standard elements.
- Please complete this **JAG Specialist** survey at the completion of the project:
<https://forms.gle/1N7znRxULjpgAph9>
- Finally, Specialists are responsible for how grading/allocation of points are determined based on your program expectations.

JAG Student Week One Responsibilities

Choosing Postsecondary Options

Entry Event

- _ **Watch this video:** ULTIMATE GUIDE: Preparing for College in High School! (15 minutes)

<https://www.youtube.com/watch?v=uWMIxWTIStc>

Answer the following questions:

- What are your plans beyond high school?
- What have you done so far to prepare for your future?
- What are some ways furthering your education beyond high school can help you in your future career choice?

- _ **Read this article:** Bureau of Labor Statistics (10 minutes)

<https://www.bls.gov/careeroutlook/2020/article/education-level-and-openings.htm>

Review the charts for education level and projected openings from 2019 through 2029.

- _ **Think-pair-share!** Discuss the article. (10 minutes)



- _ Read these two article: Fastweb and College Quest (20 minutes)

<https://www.fastweb.com/college-search/articles/top-15-mistakes-to-avoid-in-choosing-a-college>

<http://www.collegequest.com/things-to-consider-when-choosing-a-college.aspx>

Write a reflection on the articles.

- _ Check in with your specialist and share your reactions to the tasks so far. (5 minutes)

- Complete the “Financing Higher Education” module located in the Everfi Financial Literacy Course. (20 minutes)

*If you do not already have an *Everfi* account, you will need to set one up for free at <https://everfi.com/k-12>.

- Login to *Kuder Navigator* and complete the career assessment. (30 minutes)

*If you have not used Kuder, you will need to register for an account using the instructions and class code provided by your specialist on the page 7.

- Go to the “Plan for Education” tab on the left.
- Explore “Options After High School” and “Education Needed for my Favorite Occupations.”
- Go to “Find Schools” tab and explore options for furthering your education. Select a school that you will base your project on. You do not have to limit yourself to using this resource. You can further explore your options on the Internet.

- Begin planning your project using the guide below. (time varies)

Postsecondary School Plan
My selected school: _____
Location: _____
Major or field of study _____
Reasons for selecting this school: _____ _____
Length of study: _____
Projected cost: _____
Highlights about this school I will include in my project: _____ _____ _____
Application and Admission Requirements: _____ _____
What steps I must take to prepare to be accepted by and attend this school: _____ _____

JAG Student Week Two Responsibilities

College Entrance Exams

- **Watch this video:** Should I Take the SAT or ACT? Find out in 9 minutes.

<https://www.youtube.com/watch?v=l7thNraq1-A>

(9 minutes)

- **Take an online quiz to determine if the ACT or SAT is better for you.**

<https://magoosh.com/hs/sat-or-act-quiz/>

Then complete a quick write-up describing your results.

(10 minutes)

- **Examine** this webpage: <https://www.princetonreview.com/college/sat-act>

(5 minutes)

- **Explore** practice college entrance exam questions.

<https://collegereadiness.collegeboard.org/sample-questions>

(15 minutes)

- **Login to Kuder Navigator**

 - Visit: <https://jag.kuder.com/>
 - Go to the “Prepare for College Entrance Exams” tab on the left.
 - Take a practice ACT exam and share the results with your Specialist. **3 hours**

▪ or

 - Take a practice SAT exam and share the results with your Specialist. **3 hours**

*It is recommended to practice both tests if you have the time.
 *These practices do not include the writing portion of the test.

(time will vary)

- Check in with your specialist and discuss your practice test results.

(5 minutes)

- Work on your Public Product:

(time will vary)

JAG Student Week Three Responsibilities

Financial Aid and the College Essay

— **Watch this video:** Types of Federal Student Aid (2 minutes)

<https://www.youtube.com/watch?v=Pn4OECMTh5w&feature=youtu.be>

— **Kuder Navigator** (30 minutes)

- Visit: <https://jag.kuder.com/>
- Explore the “Learn About Financial Aid” tab on the left.
- Explore the “Search for Scholarships and Grants” tab on the left. Find at least two scholarships you qualify to apply for and share them with your Specialist. Feel free to apply for as many as you like!

— **Watch the 2021-2022 FAFSA video** (45 minutes)

<https://www.youtube.com/watch?v=WSPE7pyeTOs>

— **If you are a senior and have not yet completed your **FAFSA**, you can do so here:
<https://studentaid.gov/h/apply-for-aid/fafsa> (optional)

— **Create a rough draft for a college entrance essay.** (time will vary)

There are sample essays and writing tips here:

https://www.internationalstudent.com/essay_writing/college_essay/

Construct an essay for college, choosing from the following 2 prompts (or another prompt as approved by your Specialist):

- **Prompt #1: Learning from obstacles.** You're trying to show colleges your best self, so it might seem counterintuitive to willingly acknowledge a time you struggled. But overcoming challenges demonstrates courage, grit, and perseverance! That's why the last piece of this prompt is essential. The obstacle you write about can be large or small, but you must show the admissions committee how your perspective changed as a result.
- **Prompt #2: Personal growth.** Just like Prompt #2, the accomplishment or event you write about can be anything from a major milestone to a smaller "aha" moment. Describe the event or accomplishment that shaped you but take care to also show *what* you learned or *how* you changed. Colleges are looking for a sense of maturity and introspection—pinpoint the transformation and demonstrate your personal growth.

— Review your rough draft with at least two peers for feedback. (15 minutes)

— Work on your Public Product: (Times will vary)

JAG Student Week Four Responsibilities

Finish and Polish

_ Revising your essay based on the peer feedback you received last week. (time will vary)

If you are not confident, feel free to reach out to more peers and/or your Specialist to assist you in the revision process. Use the rubric below as a guide.

CATEGORY	(4) Excellent	(3) Good	(2) Almost	(1) Not Yet
Project Design/Appearance	Project is professional, attention-grabbing, and informational	Appearance is appealing and informational	Project appeal is fair	Project appeal needs improvement
Overall Content	Content is exceptionally detailed and informative	Content is adequately detailed and informative	Content is informative, but lacks details	Content lacks information and details
Mechanics and Grammar	No errors in grammar, usage, or mechanics	1-2 errors that do not detract from the project	There are noticeable errors in that may detract from the project	Multiple errors in mechanics, usage, and/or grammar
Steps Outlined	Detailed outline of the steps necessary to achieve postsecondary goals	Competent outline of the steps necessary to achieve postsecondary goals	Fair outline of the steps necessary to achieve postsecondary goals- missing some information	Poor outline of the steps necessary to achieve postsecondary goals- missing most information
Research of College	Detailed and factual information about the school of choice and reasons for selecting it	Factual information is accurate and reasons for school choice are explained	Information about school or reasons for choice are missing information	Credible research is not evident

_ Wrap up this project by doing these three things:

1. Submit/share/present your public product for this project with your Specialist.
2. Use your public product for this project in applications.
3. Complete the Self-Reflection questions below and give to your JAG Specialist:
 - What did you learn from doing this project?
 - Were you satisfied with your final product?
 - What, if anything, would you change?
 - Did this project increase your knowledge of careers? Why or why not?
 - Did this project help you with goal setting? Why or why not?
4. Complete this JAG National student survey to gather feedback about this Flex PBL:
<https://forms.gle/mXSvaVU5gs85n7a66>